

## SENSORY CIRCUITS

Our school has introduced sensory circuits as a way to support students' sensory needs and promote overall well-being. These circuits involve fun, engaging activities designed to help children regulate their emotions, improve focus, and increase their readiness to learn. We do them to create a calming and energising environment that benefits all learners, especially those who may need extra sensory input. The kids have loved participating in these circuits, often feeling more alert and happier throughout the school day.



## MANCHESTER CITY TOUR

16 learners from Laceby Road (including all 12 members of Laceby's Orchard FC) attended Manchester City's Etihad Stadium for a 'Day in the Life of a Footballer' workshop that focused on the training, nutrition, rest and recovery practices required to be a professional athlete. They then went on to have guided tour that included the VIP entrance, home team dressing room, media room and some time on the pitch. All Etihad staff commented on what a lovely, engaged and well-mannered group the learners were, and they all had a fantastic day



## EXAMS

The Summer term has very much been focussed on exams and assessment for our year 11 learners. With everything from vocational courses being completed, to FS, digital skills and GCSE examinations going on. It goes without saying that we are immensely proud of all of those who have taken exams this year, we know how stressful they can be for even the most academic of learners. Remember though, exams are only one part of the educational journey; and we are proud of the effort regardless of outcomes.



## CAREERS UPDATE

This half term KS3 learners have been examining their chosen career and looking at the skills, qualities and qualifications required for their preferred career choice.

Year 10 have been completing their work experience placements in the industries they have interested in learning more about. Year 11's have been completing their transitions at their chosen colleges and preparing themselves for their GCSE and Functional examinations.



## VE DAY

Thursday 8<sup>th</sup> May saw us celebrate VE Day. It was 80 years to the day since the Allies of World War II accepted the surrender all German military operations and officially marked the end of the war in Europe. We wanted to celebrate such a momentous occasion and did so in style. Staff and children wore red, white and blue, we wrote poetry, ate cakes and even got to see an iconic Willys Jeep.





## CURRICULUM OVERVIEW -SUMMER 1

	Foundation	KS3	KS4
<b>English</b>	Traditional Fairy Tale Adaptation	Figurative Language - Planning a School Trip	Persuasive Writing
<b>Mathematics</b>	Consolidation of Mathematical Processes	Probability & Statistics	Consolidation Projects
<b>ICT</b>	Excel & Digital Media Creating, Formatting & Editing Excel Spreadsheets		
<b>Science</b>	Physics - Renewable & Non-Renewable Energy		Physics - Our Solar System
<b>PSHE/RSE</b>	Skills for Work - Enterprise Day	Skills for Work - Enterprise Day (Y9 RSE Unit 2)	Living in the Wider World - Managing Money Qualification
<b>Human &amp; Social</b>	Geography - Fieldwork & Geographical Skills		Geography - Population & Geographical Skills
<b>People and the Community</b>	Believing - God: Our World		Believing - Living a Faith (Rites of Passage)
<b>Aesthetic &amp; Creative Arts</b>	Painting - Use of Colours		GCSE Art - The Natural World
<b>Talkabout</b>	Social Skills Programme - Assertiveness		

## SAFEGUARDING INFORMATION

If you are needing assistance regarding a potential safeguarding concern during the half term, please contact a member of Orchard Education via our main reception (01472 898498).

The DSL will be checking the safeguarding telephone each day at 4pm.

Other services to help over the break are: -

- Integrated front Door (Children's Services) Members of the public and professionals can call the IFD on 01472 326292 (option 2, option 2) (Monday to Thursday 8.30am to 5pm and Friday 8.30am - 4.30pm).
- Report a concern to Children's Services - [SaferNEL | Report a concern - SaferNEL](#)
- Children's Social Care also run the Emergency Duty Team (EDT), which you can contact on 01472 326292 (option 2).

## ONLINE SAFETY

New rules are set to be introduced aimed at protecting children online and imposing greater responsibilities on social media services and various other platforms and forums. They will have to ensure that measures are put in place to reduce risk to users, blocking and removing illegal and harmful content, and providing clearer reporting mechanisms. Whilst these measures are

welcomed, we understand the difficulties in keeping our children safe online. There's some great information and resources offered on the NSPCC website - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

# Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



## Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

## Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

## Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

## Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)



# NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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## DATES AND EVENTS

**Monday 2<sup>nd</sup> June** - Children return to school

**Wednesday 4<sup>th</sup> June** - GCSE Mathematics Component 2 examination

**Friday 6<sup>th</sup> June** - GCSE English Component 2 examination

**Friday 13<sup>th</sup> June** - School Prom

**Wednesday 18<sup>th</sup> June** - Sports Day

**Thursday 19<sup>th</sup> June** - Yr 11 Flamingo Land Trip

**Thursday 26<sup>th</sup> June** - Aquapark/Yorkshire Wildlife Park Trip

**Friday 27<sup>th</sup> June** - Year 11 leaver date

**Friday 11<sup>th</sup> July** - Enterprise/Careers Day

**Wednesday 16<sup>th</sup> July** - Awards Day

**Friday 18<sup>th</sup> July** - Children break up for the Summer