



## **Special Educational Needs and Disabilities (SEND) Annual Information Report**

The Orchard is an Independent Special Educational Needs secondary school located in Grimsby, Northeast Lincolnshire.

We cater for learners between the ages of 11-16 and specialise in mild to moderate learning difficulties primarily meeting the needs of learners with difficulties associated with ADHD, ASD, and SEMH.

We meet the emotional, social, and academic needs of our learners through a bespoke curriculum complemented by our social skills programme and Orchard in the Community. This is underpinned by our core values of '*championing every learner*' putting the learners at the HEART of every decision.

We believe in an emotionally informed and restorative approach to support learners' every need. This includes trips, visits, and extracurricular offerings such as performing arts, Lego club, football, PGL and Duke of Edinburgh.

### **What types of Special Educational Need does The Orchard deliver provision for?**

- Orchard Independent Special School (The Orchard) (11 – 16 years) is designated to primarily meet the needs of learners with learning difficulties associated with ADHD, ASD, and SEMH. However, all SEND is considered, in line with The Orchard SEND policy.
- The Orchard has a multi-site approach so that personalised environments can be created to meet our learners' needs.

### **How do we identify and assess learners with Special Educational Needs?**

The Orchard is an Independent Special School, and all learners hold EHCPs (Education, Health, and Care Plans). The admissions process is through direct consultation with the Local Authority.

A range of assessment information is used during a learner's time at The Orchard.

Baseline assessments are used to identify academic and social skills starting points. Learner progress is tracked termly. This assessment and tracking data feeds into regular progress reviews including the annual EHCP reviews.

### **Who is our Principal and who is our Special Educational Needs Co-ordinator and how can they be contacted?**

**Steven Broderick** – Principal of The Orchard has been a teacher in the Grimsby and Cleethorpes area for over 20 years. His love of working with young people followed working as a lifeguard and sports coach, which led to him training as a PE teacher.

Steve is passionate about his own professional development, and continues to prioritise his own learning, adding qualifications such as Understanding Autism to his master's degree in teaching and Learning.



He is passionately committed to inclusion, and ensuring every child is considered and listened to. Steven looks forward to continuing to put learners at the heart of The Orchard and celebrating their incredible talents and diversity.

**Jodie Bromley** – Jodie is the school's SENDCo and has worked across multiple local provisions, including secondary, post-16 and community learning settings. In addition, she is the school's Access Arrangements Coordinator for examinations.

You can contact Steven and Jodie via the school reception on 01472 898 498 or email Jodie at [jbromley@orchardhumber.co.uk](mailto:jbromley@orchardhumber.co.uk)

### **What makes us a specialist provision?**

- The school has created a bespoke curriculum, unique to Orchard and designed to meet the specific individual needs of our learners.
- Bespoke teaching environments created with small numbers of learners in each classroom.
- High staffing ratios with between two and three members of staff per class.
- Learners are grouped by social accessibility rather than academic capability.
- Use of small group work where appropriate, to encourage collaboration and social skills.
- A person-centered approach to teaching, so all work is highly adapted and modified to meet individual needs in every lesson.
- Subject specific and specialist interventions.
- Resources which are appropriate to the needs, abilities, and age of learners.

- Personalised and/or modified timetable coverage.
- Accreditation pathways at Key Stage 4.
- The Orchard uses a range of strategies and interventions to meet the social, emotional, communication, interaction and learning needs of our learners.
- Adapted learning resources.
- A specialised team to support our learners' emotional needs, thus enabling young people to access the school's curriculum and achieve their full potential.
- The school has its own full- time, onsite emotional therapist to support our learners with any complex emotional needs they may have or work through any historic trauma caused by education or life experience.

#### **How do we work with parents and carers to involve them and give them a voice in their child's education?**

- The Orchard has three parent days each year to give parents the opportunity to reflect on and review progress with their child's personal tutor.
- Parents are a key part of the EHCP review meetings. They receive individual invitations to attend and can give direct or remote feedback.
- Parent surveys are used to capture views, evidence, and feedback.

#### **How do we involve learners and give them a voice in shaping their education at The Orchard?**

- All learners have input into the Learner Council and can represent their class at termly meetings.
- The Senior Leadership Team have an 'open door' policy for all learners to express opinions and share achievements.
- All The Orchard learners are a key part of the EHCP review meetings. If they do not wish to attend, they can share their views with a trusted member of staff prior to the meeting and they will be included.
- All The Orchard learners can contribute to their Emotional Support Plan.
- Learner surveys are used to capture views, evidence, and feedback.

#### **What training do staff have to meet the needs of our learners?**

##### **Communication and Interaction**

- Lego Therapy.
- Training on autism, ADHD, sensory processing difficulties, working memory.
- Internal training to deliver the Functional Skills curriculum.
- Alex Kelly Talkabout Social skills programme.

##### **Cognition and Learning**

- Training on teaching Phonics to progress reading.
- Training on how to create a Dyslexia Friendly Classroom.
- Internal training on Dyspraxia, Autism, ODD, GDD and ADHD.
- Internal training on academic aspects of the curriculum.
- Subject specialists in all core subjects.
- Internal training and accredited Exams Office training on exam access arrangements and exam invigilation.

##### **Social, Emotional and Mental Health**

- Training on delivery of the 'Talkabout' programme.
- Training on Youth Mental Health First Aid.
- Training on Mental Health Issues.
- Broad range of in-house training, ranging from strategies to support learners with SEMH to how to support effective management of anxiety in school and life.



## Sensory and Physical

- Training on Lego Therapy.
- Training on sensory processing difficulties.
- Internal training on GDD (Global Development Delay).
- Internal training on Autism.

## How do we enable and encourage our learners to engage with the community and develop socially and emotionally?

- Delivery of specific social skills intervention programmes, including 'Talkabout,' with the aim of empowering learners to engage appropriately in community and social settings.
- The Orchard charity events. Learners in the school choose local charities to support and fund-raising takes place periodically across the year; they take pride in meeting and presenting each charity with money they have raised. These have ranged from the Teenage Cancer Trust to recently raising money to support Youth Mental Health.
- School funded extra-curricular events e.g., half term 'Keeping in Touch' days and sporting placements.
- Offsite trips and educational visits.
- Use of interactive social media to promote and celebrate positive experiences and learner achievement.
- Participation in The Orchard Council representing their peers.
- Orchard in the Community activities.
- After school clubs.



## How do we involve other organisations in meeting the needs of our learners and supporting their families?

Organisations that The Orchard works with to support our learners positively are:

- Local Authority SEN Teams.
- SENDIASS (SEND Information, Advice and Support Service).
- YPSS (Young People's Support Service).
- EPs (Educational Psychologists).
- Compass Go.
- FORTIS Therapy (Mental health and Emotional Wellbeing Service).
- School Nursing Team and other Health Professionals.
- Social Care Services.
- ETHV (Educational Team for Hearing and Vision).
- Mainstream schools, academies, and other Special Schools.
- Colleges and other post 16 education/ training providers.
- YMM (Young Minds Matter).
- Speech and Language Therapists.
- Police and GRAFT Gaining respect and finding trust – delivering interventions to young people who are exploited or missing or are at risk of CCE or CSE.



### How do we evaluate the effectiveness of their SEN provision?

- Termly SEN progress reviews based on the EHCP outcomes.
- Initial academic assessments followed by ongoing assessment of progress by teaching staff.
- Annual EHCP reviews.
- Parent and learner feedback.
- Quality Inspections by Local Authorities.
- DfE (regulatory inspections).
- Internal Quality Audits, OTLAs and Learning Walks.
- Academic assessment/exams.
- Annual Social Skills tracking and assessment.
- Observations.



### How do we support our learners through transitions and prepare them for post 16 education/training and adulthood?

- Bespoke transition plans for Key Stage progression.
- Access to a dedicated careers lead.
- Discussions and workshops with learners.
- Liaison and tours with post 16 colleges/ educational provision.
- Liaison with YPSS (Young People's Support Service).
- Careers Advice.
- Work experience offered in year 10 and 11.
- Pre-assessment with chosen post-16 provider to ensure support plans in place.
- Timely implementation of EHCP reviews with invitations to all stakeholders.
- Post 16 preparation through completion of a 'Careers Passport'.
- Provision of transport by The Orchard for College visits etc.
- Implementation of extended transition plans, if necessary.
- Broad vocational offer at The Orchard in preparation for adulthood including shopping, cooking, baking, road safety and life skills.



### Additional Information

The SEND local offer in Northeast Lincolnshire is the place that provides and directs you to information that will support children and young people with Special Educational Needs and Disabilities (SEND).

It helps parents, children and young people aged 0 to 25 years find information about specialist and targeted services and activities in Northeast Lincolnshire.

<https://sendlocaloffer.nelincs.gov.uk>



SENDIASS (SEND Information, Advice and Support Service)

Provides information, advice and support to young people and parents/carers about special educational needs and disabilities (SEND). This includes health and social care where it is linked to education. SENDIASS offer advice and support on a range of SEND related issues. The type of information we provide includes:

- SEN support information.
- Exclusions information and advice.
- Transition planning (moving schools and through education).
- Your rights within SEND law.
- Education Health and Care Plan (EHCP) information.
- Healthcare information.
- Preparation for meetings and appeals.

- Letter templates and resources.
- Referrals and signposting to relevant services.
- Training and workshops on SEND related topics.

[nelseindass.org.uk](https://nelseindass.org.uk)

National Autistic Society (NAS) [www.autism.org.uk](https://www.autism.org.uk)

British Dyslexia Association (BDA) [www.bdadyslexia.org.uk](https://www.bdadyslexia.org.uk)

Carers' Support Service <https://carerssupportcentre.com>

Northeast Lincolnshire Parent Carer Forum <https://nelpcf.org>



### **School Contact Information**

#### **Addresses:**

Unit 1, Sargon Way, Grimsby, DN37 9PH

389 Laceby Road, Grimsby, DN34 5LT

**Telephone:** 01472 898498

**Email:** [info@orchardhumber.co.uk](mailto:info@orchardhumber.co.uk)