CAREERS

Cross curricular links
Mathematics, English, geography, history, ICT, PSHE, physical education, social skills, people & communities, STEM, preparation for adulthood.

Skills
Communication, attention to detail, problem solving, patience, social skills, team work.

Further study
Careers support via YPSS, National Careers Service.

KS4 YEAR 2

Work Experience & Exploring Careers
- ❑ Continuation of exploring future career aspirations
- ❑ Create career profiles
- ❑ National Careers Week event
- ❑ Tour around ORSTED (STEM)
- ❑ Reflection

Handling Application & Interviews
- ❑ Skills to present yourself
- ❑ How to write a personal statement
- ❑ Create a personal statement
- ❑ CV writing
- ❑ Mock interview

Managing Changes & Transitions
- ❑ Identify ways of making successful transitions
- ❑ Induction programme for young people moving into post-16
- ❑ Deliver a presentation about successful transitions
- ❑ Plan and cost transport to a psot-16 setting
- ❑ How to manage well-being when transitioning to a new setting

Identifying Choices & Options
- ❑ Complete the "Who am I" quiz
- ❑ Research the career of someone you admire
- ❑ Research own career goal
- ❑ Explore skills and qualifications
- ❑ Avant – guest speaker for Apprenticeship Week

Valuing Equality, Diversity & Inclusion
- ❑ Stereotyping, discrimination and the importance of treating people fairly
- ❑ How to stand up to discrimination and stereotyping
- ❑ Recognise own rights and responsibilities
- ❑ Barriers to EDI
- ❑ Reflect critically on EDI
- ❑ Equality Act 2010 and reasonable adjustments
- ❑ Reflection

Identifying Choice & Opportunities
- ❑ Complete career passport
- ❑ Identify post-16 options
- ❑ Compare local post-16 providers
- ❑ Traineeships
- ❑ YPSS guest talk
- ❑ Explore apprenticeships
- ❑ Self-employment
- ❑ College tours

Making the Most of Careers Education Information, Advice & Guidance (CEIAG)
- ❑ Identify where you may need impartial support & who can provide it
- ❑ Where to find digital careers information, advice & guidance
- ❑ Discuss career options with staff
- ❑ Sign posting
- ❑ Deliver a presentation about careers guidance

Preparing for Employment
- ❑ Key qualities & skills employers look for
- ❑ Own skills & qualities to offer an employer
- ❑ Mock application form
- ❑ Consolidation
- ❑ Reflection

Work Experience & Safe Working Practices
- ❑ How to keep safe
- ❑ Laws relating to young people's working hours
- ❑ Minimising health & safety risks
- ❑ Responsibilities as an employee
- ❑ Levels of risk
- ❑ Reflection

KS4 YEAR 1

Exploring Careers – Retail
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit a local retailer
- ❑ Consolidation
- ❑ Reflection

Exploring Post-16 Options
- ❑ Identify post-16 options
- ❑ Tour of Linkage college
- ❑ Virtual tour of Grimsby Institute
- ❑ Discover volunteering (VANEL)
- ❑ Apprenticeships for SEND
- ❑ Reflection

Plan & Participate in a Job Fair
- ❑ Identify which career to promote
- ❑ Prepare information
- ❑ Create job specifications for target audience
- ❑ Create an advertisement for a job fair
- ❑ Deliver careers fair

Introduction to Careers – Self-awareness
- ❑ Complete career passport
- ❑ What you enjoy and are good at
- ❑ How are you changing, what you have to offer & what is important
- ❑ Well-being, progress & achievements
- ❑ Being independent
- ❑ Reflection

Exploring Careers & Career Development
- ❑ The importance of having a career
- ❑ How careers can be developed
- ❑ How work is changing & impact on well-being
- ❑ Meet YPSS to discuss post-16 options
- ❑ Reflection

Investigating Jobs, Labour Market Information (LMI) and STEM
- ❑ Types of employment (past, present & emerging)
- ❑ What is LMI & how is it useful
- ❑ Local area labour market profile
- ❑ Opportunities for women in STEM locally & nationally
- ❑ Primary & secondary labour markets
- ❑ Reflection

KS3 YEAR 3

Exploring Careers – Sport & Wellbeing
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit a local leisure centre
- ❑ Consolidation
- ❑ Reflection

Exploring Careers - Hospitality
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit a local cafe
- ❑ Consolidation
- ❑ Reflection

Introduction to Careers
- ❑ Career passports
- ❑ What can I do with my future
- ❑ Identifying future goals & targets
- ❑ Key skills
- ❑ Career aspirations mood board
- ❑ Independence
- ❑ Reflection

Plan & Participate in a Job Fair
- ❑ Identify which career to promote
- ❑ Prepare information
- ❑ Create job specifications for target audience
- ❑ Create an advertisement for a job fair
- ❑ Deliver careers fair

Exploring Careers – STEM (Science, Technology, Engineering & Mathematics)
- ❑ Identify roles within the sector
- ❑ Qualifications and salaries
- ❑ Skills & qualities
- ❑ Visit to an offshore wind farm (renewables)
- ❑ Create a fact sheet
- ❑ Reflection

Exploring Careers - Tourism
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit to a local tourist attraction
- ❑ Create a fact sheet
- ❑ Reflection

KS3 YEAR 2

Exploring Careers - Manufacturing
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Contract types, e.g. temp, seasonal
- ❑ Visit a local factory
- ❑ Feedback from the visit
- ❑ Reflection

Exploring Careers – Animal Care
- ❑ Roles and places to work with animals
- ❑ Qualifications and salaries
- ❑ Skills for the sector
- ❑ Visit an animal organisation
- ❑ Feedback to the visit
- ❑ Reflection

Plan & Participate in a Job Fair
- ❑ Identify which career to promote
- ❑ Prepare information
- ❑ Create job specifications for target audience
- ❑ Create an advertisement for a job fair
- ❑ Deliver careers fair

Introduction to Careers
- ❑ Career passports
- ❑ What can I do with my future
- ❑ Identifying future goals & targets
- ❑ Key skills
- ❑ Own skills & qualities
- ❑ Independence
- ❑ Reflection

Exploring Careers - Transport
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit a bus depot
- ❑ Consolidation
- ❑ Reflection

Exploring Careers – Art / Fashion
- ❑ Identify roles in the sector
- ❑ Qualifications and salaries
- ❑ Skills and qualities of the sector
- ❑ Visit a local college art department
- ❑ Consolidation
- ❑ Reflection

KS3 YEAR 1

Exploring Careers - Construction
- ❑ Identify roles in the sector
- ❑ Qualifications & salaries
- ❑ Skills and qualities for the sector
- ❑ Guest speaker
- ❑ Consolidation
- ❑ Reflection

Exploring Careers – Health & Social Care
- ❑ Identify roles in the sector
- ❑ Qualifications & salaries
- ❑ Skills and qualities for the sector
- ❑ Visit to a social care setting
- ❑ Create letter to the setting
- ❑ Consolidation
- ❑ Reflection

Introduction to Careers
- ❑ Career passports
- ❑ What can I do with my future
- ❑ Identifying future goals & targets
- ❑ Key skills
- ❑ Career aspirations mood board
- ❑ Independence
- ❑ Reflection

In year 11, all learners will have a work experience placement arranged by the school.