

# SEND NEWSLETTER



## Latest News

Two new schools in North East Lincolnshire will provide fantastic opportunities for ambitious, energetic, exceptional professionals to be the Lead Teachers for the NEW Resource Specialist Provisions (RSPs) at Scartho and Waltham Gateway Academies. The RSPs will be opening in September 2025 for children from across North East Lincolnshire aged 5 - 12 years who have an EHCP and identified Social, Emotional and Mental Health (SEMH) needs.

The RSP teachers will create a nurturing and empathic approach to teaching, prioritising child-centred relational approaches. Both academies will champion the principles of trauma awareness, relational learning, and building strong, trusting relationships with children to create a safe learning environment.



[Apply for the RSP Lead post here](#)



## Autism Training



It has been a busy February in North East Lincolnshire with the local authority working in partnership to facilitate training and develop education provision to improve outcomes for children and young people with SEND. SCERTS@ training was expertly delivered by Emily Rubin who flew in from America to deliver training to SENCOs heads, and HLTAs from many settings in our area.

SCERTS stands for Social Communication Emotional Regulation Transaction Support and is a model that is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by autistic children and persons, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program and is applicable for individuals with a wide range of abilities and ages across home, school and community settings. Colleagues left with some immediate takeaway strategies to implement into their own settings, and a new found understanding and knowledge of some of the communication challenges faced by some of our children.

Click to  
nominate!



Nominations  
close  
15th March

## **NOMINATE A YOUNG PERSON NOW** **For the SEND AWARDS 2025 !**

### **COMMUNITY AWARD**

For a young person who goes to remarkable lengths to help others lead their best life.

### **CREATIVE ARTS AWARD**

For a young person who has made an outstanding artistic achievement.

### **FRIENDSHIP AWARD**

For a young person who goes that extra mile to support others and be a great friend.

### **ENVIRONMENT AWARD**

For young environmental volunteers and supporters who are determined to look after our planet.

### **EDUCATION AWARD**

For a student who is dedicated to their education and strives to achieve the best they can in their chosen curriculum areas.

### **SPORTS AWARD**

For a young person who's sporting achievements deserve to be celebrated.

### **STUDENT PERSONALITY OF THE YEAR AWARD**

For anyone aged 5-25 years in education or training who really stands out as an inspiration to us all!



**TAKE A LOOK - SEND AWARDS**  
**NE Lincs SEND LOCAL OFFER**

# Setting of the month

## Learning4Life-Gy

Learning4Life-Gy has recently been awarded the 'School of Sanctuary' status for their work with the community in and around the East Marsh. A proud moment. Learning4Life - Gy have also been designated a Fostering Friendly school.

This term, some of the older learners went to HETA to experience the work that goes on there, something they thoroughly enjoyed and gained a great deal from. The learners with SEND and the ESOL learners interacted really well in their teams to produce some fabulous results.

To support students with SEND, Learning4Life - Gy engage learners in a wide variety of activities and trips. Travel is important as part of their Independent Skills sessions and the students have planned and taken a trip to Barton on the train.

The school has its own allotment close by, which is tended by the learners, mainly during the spring and summer months; they plant, nurture and crop the produce, from which they then cook into some very tasty dishes. Throughout the year, the learners develop their cooking skills; planning, buying, preparing and cooking the ingredients to make, and eat, delicious meals.



## YPAG



Our January YPAG meeting took place online with a range of exciting things to discuss. We were joined by Sheryl Crawshaw from Harbour Learning Trust to offer name suggestions for Healing Academy's new Resource Specialist Base. We were also invited by Sarah Smith to feedback on ideas for Heritage events locally.

In February YPAG were joined by guest speaker Jane Foster from Health who gave great advice regarding Annual Health Checks for young people with learning disabilities. We also explored the general concerns young people have about their health and how to get support.

Some very honest thoughts were shared by YPAG, including worrying if you will be listened to, or made to have tests you don't want & the best ways to support your own physical and mental health. All thoughts are shared with permission to our SENDAP board to help us put our young people with SEND at the heart of what we do.

Our next YPAG meeting is in person at the Fishing Heritage Centre.





# Empowering Inclusion

## Applications for Small Projects High Needs Capital Grant Funding

We are thrilled to announce that 23 applications have been received from education settings ranging from Early Years to post-16, for the Small Projects High Needs Capital Grant Fund.

Through this funding, education settings could receive up to £10,000 to upgrade and adapt their environments to better support students with Special Educational Needs and Disabilities (SEND).

With the application period now closed, a dedicated panel comprising representatives from NELC Education and Inclusion Services, finance, assets, and school representatives will assess each application using a structured scoring approach.

A common theme among the applications is the creation of sensory spaces. These spaces offer numerous benefits, including helping children and young people who feel overwhelmed or anxious, providing stimulating or regulating equipment and toys, and supporting children and young people with sensory processing challenges.

Projects will be completed by the end of 2025 so watch this space to stay up to date on the progress of this exciting opportunity.  
[High Needs Capital Grant Fund | SEND Local Offer](#)

## Calling all SENCOs

As part of Delivering Better Value in SEND, the Yorkshire and Humber regional SEND group have funded an inclusion review to help the LA understand what inclusion looks like in our mainstream schools.

In order to support this process, we are asking as many of our education settings to complete the survey below to share their views on the progress made so far.

The survey has just 20 questions.

This is an opportunity for all mainstream settings in our local area to feedback their views, concerns and suggestions.

Click [here](#) to get started



# SENCO SPOTLIGHT

**This month we hear from Jack Coll at Humberston Cloverfields Academy**

I have the great pleasure of being Special Educational Needs Coordinator and Assistant Principal at Humberston Cloverfields Academy. My favourite part of the job - remains the same as it was in my NQT year- working with the pupils. Children bring such character and diversity to the school and it is a pleasure and a privilege to work with them and their families, whether this be through conversations, going into lessons so they can showcase the fantastic work they do or even simply times when we can play games during break time.

I prefer the practical elements of my job, working with our amazing team and supporting teaching and learning for those children who find classroom life that little bit "trickier". Our Trust motto is "built on botheredness" and it is a pleasure to see this come alive in the classroom at Humberston Cloverfields Academy, especially for children with SEND. It fills me with pride seeing our most vulnerable learners make great progress in their education whether that be in our setting or an alternative that has been identified as meeting their specific needs

**JACK COLL**



## EVENTS AND TRAINING

March 3 @ 9:00 am - 4:00 pm

SENCo Network

Humber Royal Hotel Little Coates Road, Grimsby

March 4 @ 3:30 pm - 6:00 pm

An Introduction to Speech & Language for Early Career Teachers  
Online

March 12 @ 9:15 am - 3:30 pm

Making it REAL (Raising Early Achievement in Literacy)  
Reynolds Family Hub Machray Place, Cleethorpes

March 14 @ 9:30 am - 5:00 pm

Makaton Level 2 Grimsby Town Hall.

March 19 @ 12:00 pm - 1:00 pm

Compass Go Engagement & Participation on TEAMS

March 21 @ 9:00 am - 4:00 pm

Mental health & emotional wellbeing conference for schools

March 27 @ 9:30 am - 3:00 pm

An introduction to the BUSS Model

**BOOK YOUR EVENTS & TRAINING PLACE**  
**NE Lincs SEND LOCAL OFFER**

# SEND Early Years

This month the EY team distributed the WellComm@ screening and intervention toolkits to our incredible childminding sector.

These resources will help childminders identify and support children with emerging social communication difficulties. By providing early intervention, the toolkits empower childminders to better understand and address children's needs ensuring the best possible start in their development. We are excited to see the positive impact this resource will have!



## EYAutism training

The Early Years Team attended an inspiring conference on the SCERTS@ model, led by Emily Rubin. This has enhanced our ability to support providers in promoting communication development for children under five diagnosed with autism. We are now better equipped to offer guidance on implementing strategies that foster social communication, emotional regulation and transactional support, ensuring more effective outcomes for these young children.

## What's on?

There are so many activities and events for children and families in our local area, the best way to stay up-to-date is to take a look at

<https://www.facebook.com/FamiliesFirstNEL>



# Our Family

## School Anxiety

It's normal for children and young people to feel worried about something that's happening at school – for example, when starting a new school or during exams. Sometimes, however, school can become challenging, stressful or distressing over a much longer period of time.

If your child is feeling anxious about school, or not able to go, it can be exhausting for both of you. Mornings in particular can become really stressful for the whole family, as you try to juggle your child's feelings alongside the need to get them to school and get on with your other responsibilities such as work. Even if you manage to get your child to the school gate, you might know how difficult they're going to find the day – or know that you'll be facing the same problem tomorrow morning.

If you're in this situation, YoungMinds have got advice to help you explore what's going on with your child, make changes at school that can help, and find the support you need if your child can't go to school.

Take a look at their really helpful website for tips and advice [www.youngminds.org.uk](http://www.youngminds.org.uk).



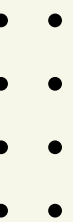
### What support is available locally for children and young people's mental health?

**Compass Go...**

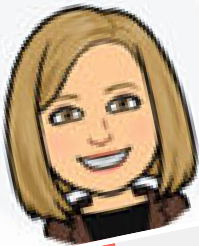
Compass Go... Mental Health Support Team offer early intervention and preventative emotional wellbeing and mental health support to all children and young people aged 5-19 across NE Lincs.

We accept referrals from parents/carers/young people/all agencies. Please do give us a call on 01472 494250 should you wish to discuss any child or young person's wellbeing with us, that may be in need of support. We will always try and support you to the right service, in a timely manner to help.

We are adapting our intervention (Cognitive Behaviour Therapy) approach to special schools, alternative settings and pupil referral units to ensure we are as accessible as we can be for all children and young people







# Ask Annie

## NATIONAL SUPPORTED INTERNSHIP DAY

On 27th March we will be celebrating National Supported Internship Day. The theme for this year is empowerment and lots of activities nationwide have been organised. The aim of the day is to raise awareness of supported internships and the challenges faced. This year, the focus is on placing young adults at the forefront and sharing their stories. We will be sharing the stories of some of our own interns. As part of the day, Project Search are asking for as many monuments to be lit up orange as possible. We're excited to say that on the evening of 27th March, Grimsby Minster will be lit up orange! There will also be a series of online webinars on the day for young people and parents and carers. More information about these will be posted on the local offer. If you would like any more information about supported internships in North East Lincolnshire please contact [askannie@nelincs.gov.uk](mailto:askannie@nelincs.gov.uk)

We are proud to celebrate  
**NATIONAL  
SUPPORTED  
INTERNSHIP DAY**  
27 MARCH 2025



## Independent Travel

We have recently given our Independent Travel Training page on the Local Offer an new look.

On the page we have information about Travel Training, meet the travel trainers, a short video from Camden Council and the referral form. Please take a look! If you know anyone who is in receipt of school transport but would like to become more independent and are over age 14, Travel Training could be for them. It is a free service provided by North East Lincolnshire Council.



**Text: 07585 122306**

**Email: [askannie@nelincs.gov.uk](mailto:askannie@nelincs.gov.uk)**

**[SENDlocaloffer.nelincs.gov.uk](https://SENDlocaloffer.nelincs.gov.uk)**



# SENDIASS

We meet local needs for families by signposting to alternative and additional sources of advice, information and support which may be available locally and nationally or by individual casework.



February 2025

Follow us on Facebook at Sendiass North East Lincolnshire. We are always posting useful information for families.

Jayne Parrish (SENDIASS Manager)

## Parent Carer Forum

What a busy month January was for us at NELPCF! We are currently out and about meeting parent carers in family hubs and local schools. Parental engagement is so important to us. It's vital that we as a PCF get the voices of parent carers and we take them to the relevant services to let them know change needs to happen, let them know what is and isn't working and how things can be improved. We hold a lot of coffee morning drop-ins and we also offer free events for families of children with SEND. Follow us on Facebook for more information.

Find out more about the forum and where you can find them by visiting their Facebook Page <https://www.facebook.com/NELPCF>

NELPCF WEBSITE



### SEND DATA

Total number of EHCPs held by NE Lincs LA	2045	↑
Number of EHCAR requests last month	57	↑
% of EHCPs issued last month within 20 weeks	47%	↑
Number of SEND transport routes	175	↓
Number of CYP with SEND aged 0-25 receiving transport	590	→
Attendance of pupils aged 5-16 with an EHCP	89%	→
Attendance of pupils aged 5-16 receiving SEN Support	89%	↓

CONTACT US



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